Follow the Rabbit-Proof Fence

Working in pairs or groups, explore what you already know about the removal of Indigenous children

from their families by answering the following questions:
1. Make a list of things you know about the history of removal of Indigenous children from their families.
2. What information do you know about the Australian Human Rights Commission?
3. Why are national inquiries conducted by government and statutory bodies?
4. What information do you know about the National Inquiry into the Separation of Aboriginal and Torres Strait Islander Children from Their Families?

5. Do some research to find out key pieces of information on the issue of Indigenous children who were removed from their families (including who, where, when and why).

Tip: Visit some of the websites below (or use a search engine and find alternative websites on Indigenous issues).

- Bringing them home A guide to the National Inquiry http://www.humanrights.gov.au/bth
- Aboriginal and Torres Strait Islander Social Justice Section http://www.humanrights.gov.au/social_justice/index.html
- Bringing them home Oral History Project National Library of Australia http://www.nla.gov.au/oh/bth/

6. Make a list of five useful sources on this topic, explaining why the source is credible and useful for students. Be prepared to justify your list to the class.